

Minutes of the LOAC-September 21, 2012-ABI 220

Meeting called to order by Chairperson Dr. Josie Welsh at noon.

Members present: Dr. Matt Thatcher, Dr. Natalie Johnson-Leslie, , Dr. Stacy Walz, Dr. Deborah Chappel Traylor, Ms. Barbara Doyle, Dr. Kyle Chandler, Dr. Andrew Sustich, Dr. Anne Grippo, Dr. Josie Welsh

Members Absent: Dr. Lynita Cooksey, Chris Collins, Dr. Melodie Philhours, Dr. Rick Clifft, Dr. Melodie Philhours, Ms. Lori Fenner

Discussion focused on the assessment of university-level goals.

***Critical Thinking**

-Students will be able to

Interpret and analyze the relevance and quality of information

Make judgments and draw conclusions based on credible evidence

Integrate ideas into a coherent argument

The following decisions were made regarding the 7 suggestions noted in the March 2012 meeting minutes:

1. Re-administer the ETS Proficiency Profile in 2013 (4 year follow-up from freshmen 2009)
Decision: Motion: *That we accept as complete our current data showing improvement in critical thinking (VSA Report 2010, students move from below expected as freshmen to at expected as seniors) and discontinue use of the ETS Proficiency Profile Exam because of the confounding effects of increased admission standards at ASU.*
First: Barbara Doyle; **Second:** Matt Thatcher. Motion carried.
2. Collect upper-level and lower-level artifacts by degree program – have faculty from other departments grade via a rubric (VALUE rubrics or UC rubric)
Decision: We will offer this option to all colleges but require it as one of two assessment services offered by the Office of Assessment - Student Learning Outcomes
3. Measure it by recording use of its correlates – e.g. taking courses that require at least 40 pages of reading a week and at least 20 pages of writing over the course of the semester
Decision: The Office of Assessment – Student Learning Outcomes will create a checklist for each dean to complete by February 2013, and the office will analyze data by April 2013.
4. Use the same information above to do a transcript trajectory study of courses that list critical thinking as one of the course-level outcomes.
Decision: The Office of Assessment – Student Learning Outcomes already has this information via syllabi collection. The office will conduct this study Dec 2012 – May 2013.
5. CAT - Decision: We will offer this option to all colleges but require it as one of two assessment services offered by the Office of Assessment - Student Learning Outcomes
6. Portfolio assessment – sites such as Wordpress can be used; faculty grade
Decision: Assessment from portfolios already required by certain colleges and degree-programs will be used in roll-up reports; however, we will not initiate a portfolio project at the level of the university at this time.
7. Linking of tracdat critical thinking assessment reports to university roll-up report
Decision: The Office of Assessment – Student Learning Outcomes will create and run these reports via the ad-hoc reporting option in Tracdat. Project will run Nov 2012- May 2013.

Meeting adjourned 1:15